# JSU CLUB ACTIVITY



# SHIRAT HASTICKER

Time needed	30 minutes
Age range	Any age
Background of teen	Any background
Set up	Groups

**Goals:** To think about Israeli society and its beliefs using the familiar bumper stickers and the song shirat hasticker to spark discussions

Relevance: Yom Haatzmaut or any Israel education session

## **Supplies needed:**

- 1. Video- <a href="https://www.youtube.com/watch?v=sMsxs4FPirI">https://www.youtube.com/watch?v=sMsxs4FPirI</a>
- 2. Video and song lyrics-
- 3. Sticker cut outs and explanations- <a href="http://www.middleeastpdx.org/resources/wp-content/uploads/2012/11/Explaining">http://www.middleeastpdx.org/resources/wp-content/uploads/2012/11/Explaining</a> the stickers.pdf
- 4. Blank bumper stickers
- 5. Markers

### **Active Learning:**

Show the video for Shirat HaSticker- choose an activity or activites from the following:

- Break up into groups:
  - a. Cut out different stickers and give out stickers to teens (make a few of the same 4-10) and have teens form groups of the same stickers or groups of each member having a different sticker. Have them guess their meanings (make sure to at least have a translation on the back of the sticker- even if no explanations)
  - b. Give out explanations and allow students to reflect on sticker meanings.
  - c. Groups can present back to class about the sticker they most identified with.
- Create your own sticker: Teens can come up with a bumper sticker that reflects his/her personal values. Teens can then put their stickers up on the wall like a gallery and everyone can look around and suggest what they understand their meanings to be.
- ❖ Watch the video and give out the lyrics, have the teens then brainstorm a list of the different "types" of Israelis shown in the videos. Ask the teens what each type was supposed to represent...

## **Facilitation Questions:**

- ❖ Was the video appropriate for the song? Were the stereotypes fair or were they making a statement?
- ❖ Why do you think political bumper stickers are so common in Israel?
- What are the advantages or disadvantages for expressions through slogans?
- ❖ Which sticker do you most agree/ disagree with?
- ❖ Why do you think passions run so high in Israel?
- ❖ What do the stickers say about the democratic nature of Israeli society?

# Step by step planning:

Time	Facilitator Activity	Teen activity
5 mins	Show shirat hasticker video give out lyrics	Watch and follow along
15 mins	Choose an activity or 2 from the above choices	Do activity
5 mins	Facilitation questions	Discussion
5 mins	Watch wrap up video and give over message	

# Wrap up message

Watch this amazing video by the Israel Project, made for Yom Hazikaron it highlights the unity in Israel for one moment on this poignant day. The idea of extending this moment is the message of this session. We all have different ideas and views but we are all one people.

https://www.facebook.com/theisraelproject/videos/10154063820942316/

# LYRICS

#### SHIRAT HASTICKER

#### SONG OF THE BUMPER-STICKERS

Dor shalem doresh shalom, tnu tzahal lenatze'ach, am chazak oseh shalom, tnu letzahal lekaseach,

ein shalom im aravim
al titnu lahem rovim
kravi zeh hachi achi
gius lekulam, ptor lekulam,
ein shum ye'ush ba'olam
yesha zeh kan
na nach nachman me'uman
no fear, mashi'ach ba'ir
ein aravim ein pigu'im

bagatz mesaken yehudim
ha'am im hagolan
ha'am im ha transfer
test beyerka
chaver, atah chaser
hakadosh baruch hu
anachnu bocharim becha
b'chirah yeshirah zeh rah
hakadosh baruch hu
anachnu kana'im lecha
yamutu hakana'im

kamah ro'a efshar livlo'a aba terachem aba terachem kor'im li nachman ve'ani megamgem kamah ro'a efshar livlo'a aba terachem aba terachem baruch hashem ani noshem.

medinat halachah - halchah hamedinah mi shenolad hirvi'ach yichyeh hamelech hamashi'ach yesh li bitachon bashalom shel sharon A full generation demands peace, let the IDF win, a strong nation makes peace, let the army mow them down,

no peace with the Arabs,
don't give them guns,
combat's where it's at, bro
draft for all, exemption for all
there's no despair in the world
judea and samaria is here
na nach Nachman from Uman
no fear, the messiah's in town
no arabs, no bombs

the supreme court endangers jews
the nation with the Golan
the nation with the the transfer
test in Yirka
my friend, you are missed
the holy one, blessed be he
we vote for you
a direct vote is bad
the holy one, blessed be he
we are jealous to you
may the jalous die.

how much evil can be swallow?
father have mercy, father have mercy
my name is Nachman and I stam-stammer
how much evil can be swallow?
father have mercy, father have mercy
blessed be He, that I breathe...

a state of religion - the state is gone whoever's born benefits long live the king messiah i'm secure in Sharon's peace chevron me'az uletamid umi shelo nolad hifsid chevron ir ha'avot shalom transfer kahane tzadak

CNN meshaker
tzarich manhig chazak
sachtin al hashalom
todah al habitachon
ein lanu yeladim lemilchamot meyutarot
hasmol ozer la'aravim
bibi tov layehudim
posh'ei oslo ledin
anachnu kan hem sham
achim lo mafkirim
akirat yeshuvim mefaleget et ha'am
mavet lebogdim
tnu lachayot lichyot
mayet la'archim.

kamah ro'a efshar livlo'a... (x3)

Lechasel, laharog, legaresh, lehat'ot lehadbir, lehasgir, onesh mavet, no fear lehashmid, lehakchid, lemager, leva'er, hakol biglalcha, chaver. Hebron always was and will be whoever was not born missed out Hebor of the forefathers hello to transfer Kahane was right

CNN lies
a strong leader's needed
nice going on the peace
thanks for the security
we have no children left for futher wars
the left helps the Arabs
Bibi's good to the Jews
Sentence the Oslo criminals
us here, them there
we don't desert brothers
uprooting settlements splits the nation
death to the traitors
let the animals live
death to values!

how much evil can be swallow... (x3)

To liquidate, to kill, to banish, to deport to sanitise, to lock up, death sentence, no fear, to wipe out, to annihilate, to cut off, to burn. all for you, my friend.

